



Use of CDBG Funds for Repairs to Hurricane-Damaged Schools

Louisiana Recovery Authority Board
Meeting

August 10, 2006

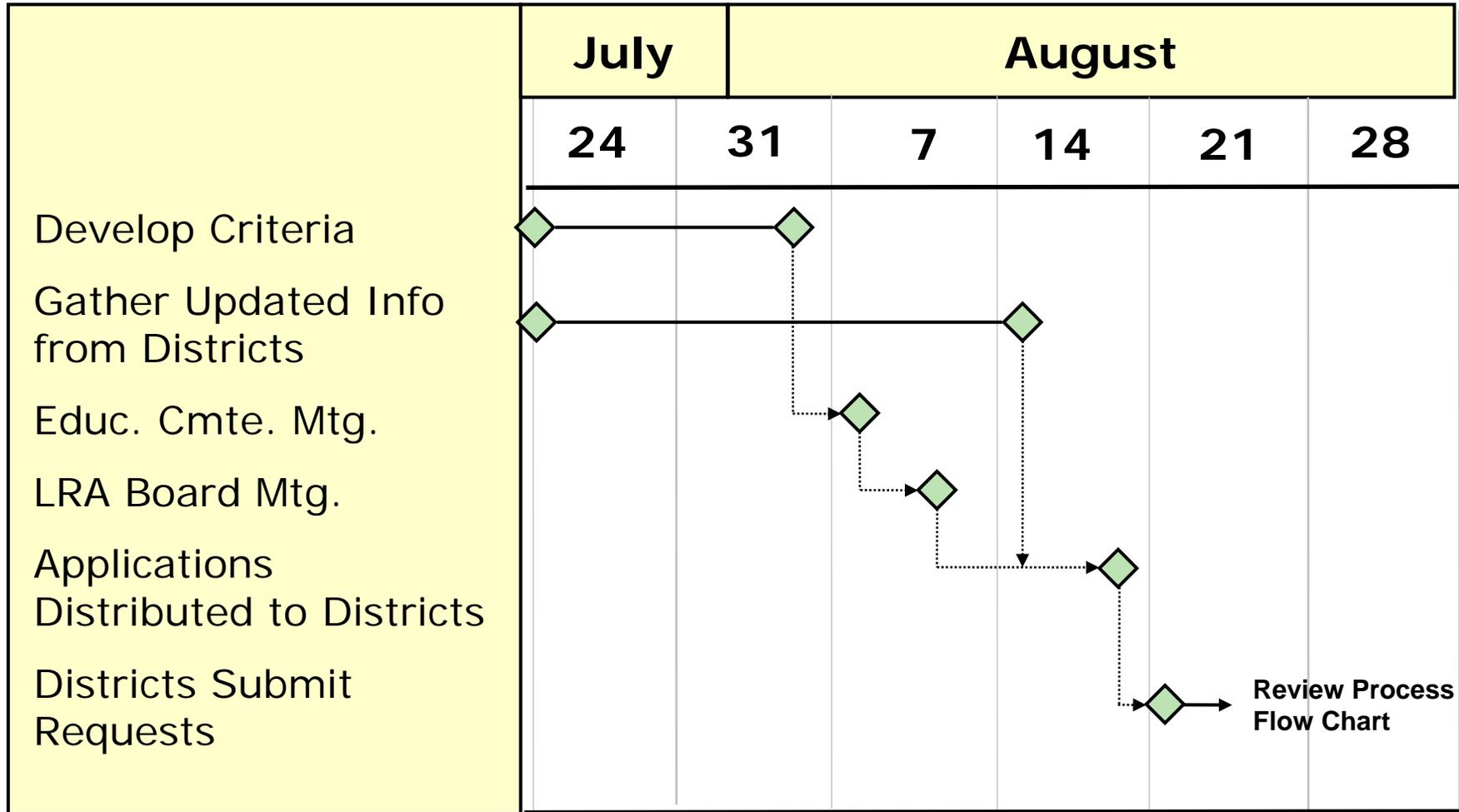


School Repair Allocation Process

- **On July 6, the LRA Board approved Action Plan Amendment 2, which allocates an additional \$500M to the CDBG Local Infrastructure Program**
- **\$200M of this money is allocated specifically for repairs to storm-damaged schools, including paying the 10% FEMA match, as well as FEMA-ineligible costs, such as underinsurance, code compliance, and some critical repairs not meeting FEMA requirements**
- **The Action Plan Amendment instructs the LRA and DOE to develop criteria “to prioritize the allocation of the funds to the school districts.”**
- **On August 8, the Louisiana Joint House and Senate Committees on Education offered their input on the process and criteria**

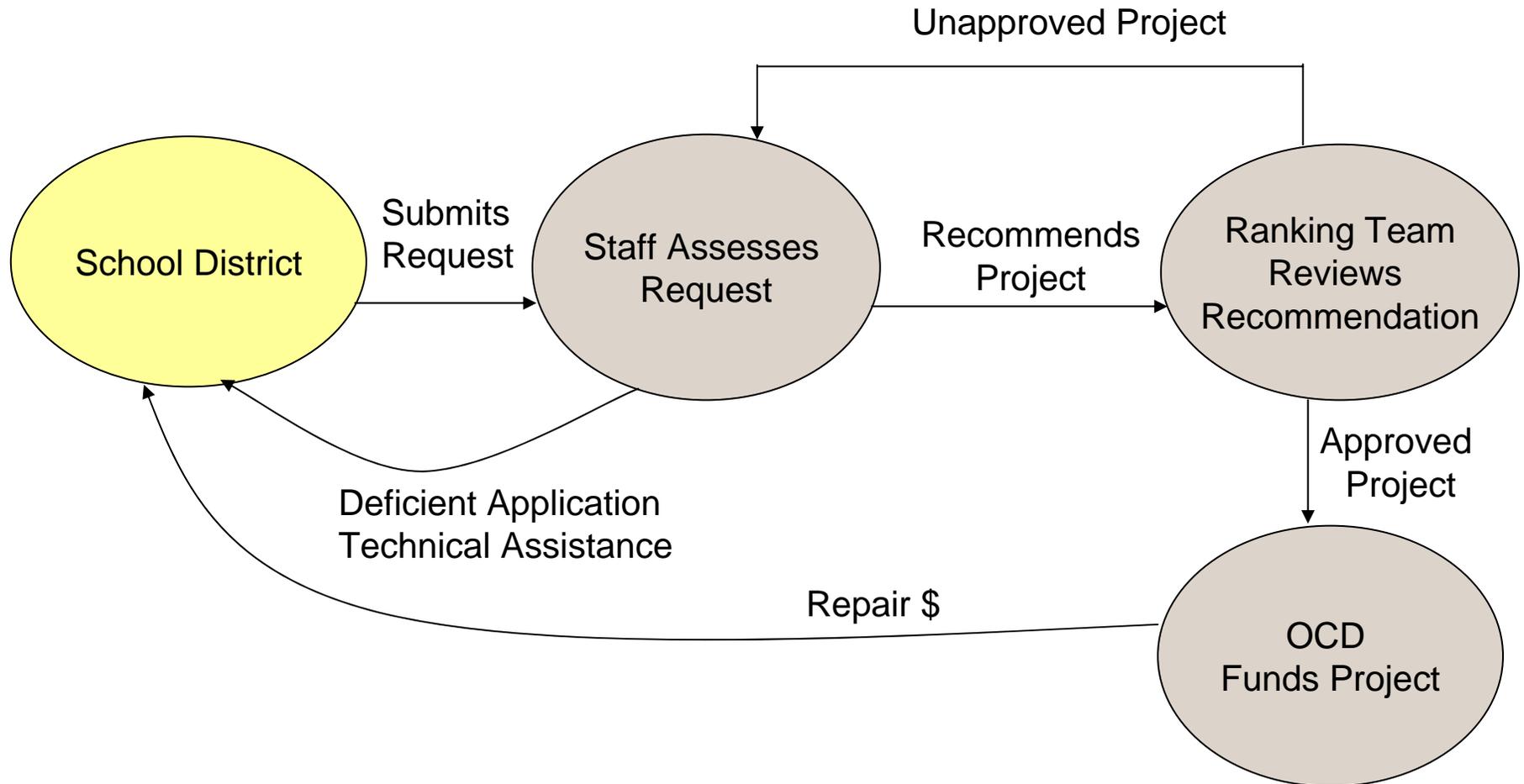


Application Process Timeline





Review Process Flow Chart

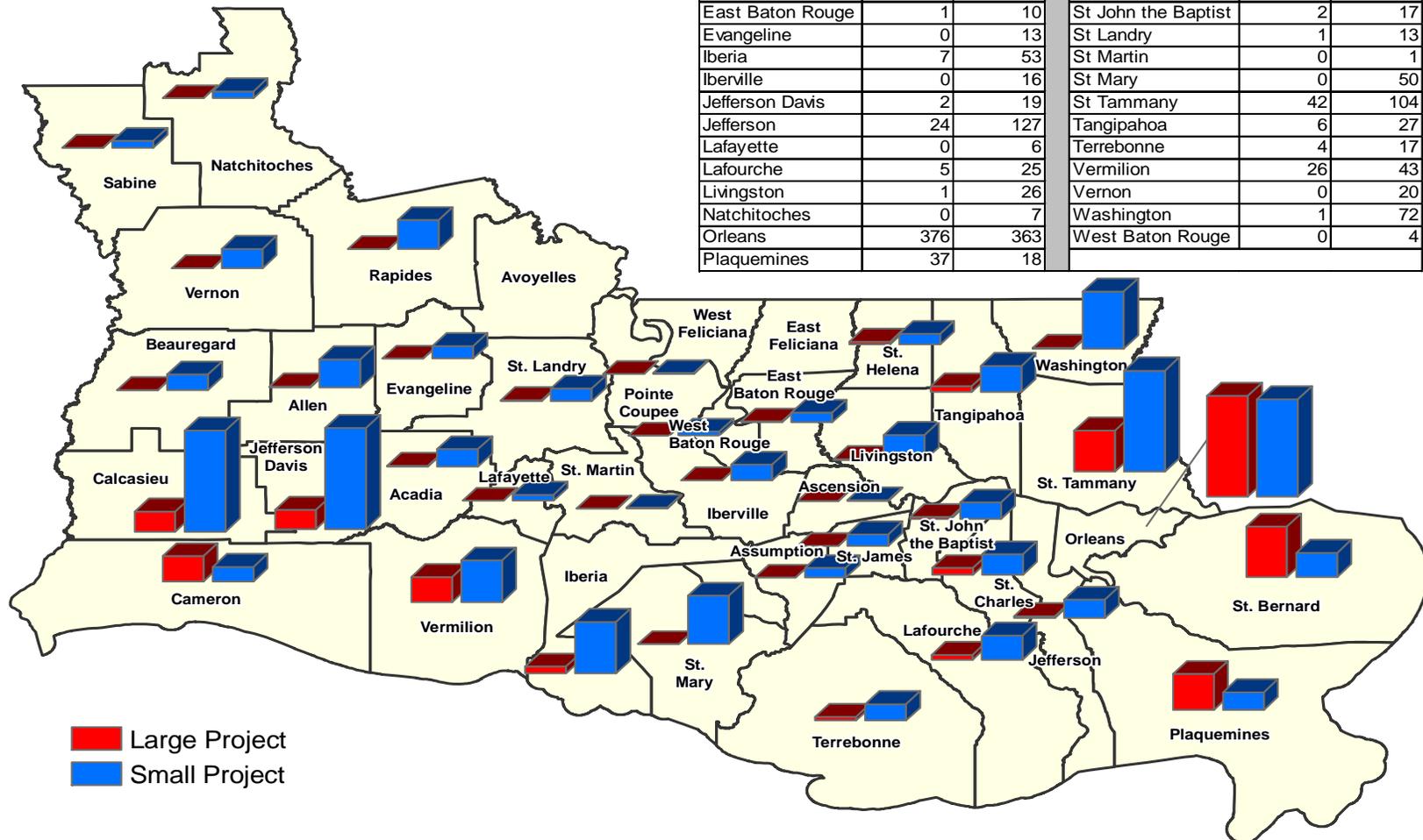




School Damage Measured by Number and Size of Project Worksheets (PWs)

School PW Count

Parish	Large	Small	Parish	Large	Small
Acadia	1	18	Pointe Coupee	0	1
Allen	1	29	Rapides	0	30
Ascension	0	1	Sabine	0	7
Assumption	0	10	St Bernard	52	25
Beauregard	0	16	St Charles	7	21
Calcasieu	44	221	St Helena	3	11
Cameron	26	15	St James	0	12
East Baton Rouge	1	10	St John the Baptist	2	17
Evangeline	0	13	St Landry	1	13
Iberia	7	53	St Martin	0	1
Iberville	0	16	St Mary	0	50
Jefferson Davis	2	19	St Tammany	42	104
Jefferson	24	127	Tangipahoa	6	27
Lafayette	0	6	Terrebonne	4	17
Lafourche	5	25	Vermilion	26	43
Livingston	1	26	Vernon	0	20
Natchitoches	0	7	Washington	1	72
Orleans	376	363	West Baton Rouge	0	4
Plaquemines	37	18			





Eligibility Requirements (District Level)

- 1. The school district's parish must have been declared eligible for FEMA Public Assistance for Rita and/or Katrina.**
- 2. The school district's parish must have adopted the latest available base flood elevations of the FEMA Flood Recovery Guidance, unless exceptions have been granted to the parish by the LRA.**
- 3. The school district's parish must have adopted, implemented, or be in the process of implementing, the new statewide building code standards adopted in the 2005 1st Extraordinary Session of the Louisiana Legislature.**
- 4. The school district must be able to demonstrate that it has conducted or participated in a planning process that is integrated with parish, community, and/or neighborhood recovery planning efforts.**



Eligibility Requirements (District Level; continued)

- 5. The school district must be able to demonstrate that its plans for school repair/reconstruction are based on the best available enrollment estimates for that district for the school years '06-'07, '07-'08, and '08-'09, considering population shifts since the storms. This demonstration must include a list of the schools to be reopened and a plan for how these particular schools will meet the needs of the estimated enrollment.**

- 6. The school district will provide assurances and certificates testifying to its adoption of the following: all CDBG and FEMA regulations; all federal and state laws relative to procurement and ethics; agrees to accept CDBG signoff on any insurance settlements or judgments, or to assign litigation rights to CDBG; maintain appropriate documentation; provide timely updated information required by CDBG relative to rebuilding costs; maximize other sources of funding; and provide other assurances as required by CDBG funding regulations.**



Eligibility Requirements (School Level)

- 1. The school at which the project is proposed must be listed as one of the schools to be reopened to meet the needs of the estimated enrollment in its school district.**
- 2. Applicant must be able to demonstrate that they have pursued FEMA Public Assistance grants for the proposed project(s) to the maximum practical extent and that those applications have been determined to be ineligible for such assistance. Applicant must also be able to demonstrate that they have pursued insurance reimbursement to the maximum extent practical.**
- 3. Plans for school repair/reconstruction must consider and/or propose a mitigation plan to minimize damage in the event of future floods or hurricanes.**



Eligibility Requirements (School Level; continued)

- 4. Applicant must demonstrate that the project is the most efficient and cost effective way to repair/reconstruct the school, or that the applicant has considered alternate methods of rebuilding to achieve the greatest efficiency of the school in serving the educational needs of the students as well as other public service needs of the community.**



Eligibility Requirements (School Level; continued)

- 5. Applicant must demonstrate that the following school design best practices, which are detailed under the “Evaluation Criteria” section, have been considered, and included to the extent practical, in the design of the repair/reconstruction project:**
 - a) Design Schools that Support Students and Learning as the Primary Consideration;**
 - b) Enhance Learning by Integrating Technology;**
 - c) Foster a Small School Culture;**
 - d) Support Neighborhood Schools;**
 - e) Create Schools as Centers of Community;**
 - f) Engage the Public in the Planning Process;**
 - g) Make Healthy, Comfortable, and Flexible Learning Spaces;**
 - h) Consider Non-Traditional Options for Schools Facilities and Classrooms**



Eligibility Requirements (School Level; continued)

- 6. Applicant must commit to an ongoing maintenance plan for this facility and demonstrate how this maintenance plan will be funded.**



Evaluation Criteria

Identification of Need

Applicant must describe and demonstrate critical need for these funds based on a description of the dollar amounts of eligible and ineligible repair costs.

Students Served

CDBG regulations stipulate that more than 50% of the total amount of funding must benefit low/moderate income population. Consequently, projects to reconstruct schools that serve large numbers of low/moderate income students will be given preference.

Green Building

Preference will be given to projects that include elements of green building, as measured by the nationally recognized LEED (Leadership in Energy and Environmental Design) Green Building Rating System. Among others, LEED standards emphasize sustainable site development, water conservation, maximizing energy efficiency, building facilities using renewable materials, and improving indoor environmental quality.



Evaluation Criteria; continued

Project Timing

Each project should be categorized as one of the following:

- **Short-Term: Repairs/reconstruction needed to open schools at some point during the 06-07 school year**
- **Long-Term: Repairs/reconstruction needed to open schools during the 07-08 school year and beyond**



Evaluation Criteria; continued

Facility Improvement Criteria for Long-Term Repairs/Reconstruction

- **Projects that incorporate school design best practices, including the principles developed by the American Architectural Foundation and KnowledgeWorks, with changes authored by staff from the LRA and the Louisiana State Department of Education, will be preferred.**
- **Facility design criteria will not be applied to applications that represent simple, direct-replacement projects, as determined by the staff assessment team.**

Note: Evaluation Criteria will not be applied to projects being constructed to get schools ready for this Fall's classes